



Oxford Cambridge and RSA

**Friday 7 June 2019 – Afternoon**

**A Level Psychology**

**H567/02** Psychological themes through core studies

**Time allowed: 2 hours**



No additional materials required



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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### INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

### INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **16** pages.

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**SECTION A – Core studies**

Answer **all** the questions.

- 1 Explain how the findings from Milgram’s study relate to the key theme of responses to people in authority.

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.....  
..... [3]

- 2 Piliavin et al. carried out a study into responses to people in need.

(a) Identify **two** materials used in this study.

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..... [2]

(b) Give **two** ways in which this study may be considered ethnocentric.

(i) .....  
..... [1]

(ii) .....  
..... [1]







**SECTION B – Areas, perspectives and debates**

Answer **all** the questions.

- 8 (a) Outline the defining principles and concepts of the cognitive area.

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..... [4]

- (b) Describe **one** application of the principles and concepts of the cognitive area.

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..... [4]







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**SECTION C – Practical applications**

Answer **all** the questions.

**Things Parents Of Children On The Autism Spectrum Want To Tell You**

Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, [www.huffingtonpost.co.uk](http://www.huffingtonpost.co.uk), Huffington Post. Item removed due to third party copyright restrictions. Link to material: [https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism\\_uk\\_56fe9241e4b0884065f0bb09?guce\\_referrer\\_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce\\_referrer\\_cs=UCSjq-\\_5D0gnV1Bh2zNPFw&guccounter=2](https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?guce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvLnVrLw&guce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2)

*Adapted from an online article from the Huffington Post (April 2016)*

9 (a) Describe **two** features of the area of individual differences **and** briefly explain how they apply to this article.

(i) .....  
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(ii) .....  
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[6]

(b) Outline what is meant by a case study **and** briefly explain how this method could apply to the article.

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[4]







**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for writing.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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